

District.

## George West Elementary School Student-Parent-Teacher Compact Agreement

Principal: Marianne Peter Phone: 361-449-1914

We know that learning can take place only when there is a combination of effort, interest, and motivation. Because

we are all committed tobest to promote his/her achievement.	's progress i	n school, we are determined to do our
This agreement is a promise to work t	together. We believe that this agreemen ning and learning, and graduate respon	
As a student I agree to:	As a parent I agree to:	As a teacher I agree to:
Follow rules in the classroom, at home, and in the community	Engage in open communication with all school staff and my child to monitor my child's academic and behavioral progress (including phone calls, emails, text, phone apps, Parent Portal, parent-teacher conferences)	Provide feedback on students progress and immediate parent notification when a student needs academic assistance
Accept responsibility and consequences for my own actions	Encourage my child to develop good study and reading habits, and provide positive reinforcement	Explain my classroom grading criteria, homework, discipline, attendance, and tardy policies
Attend school every day and participate in classroom discussion and activities	Emphasize the importance of daily attendance and ensure my child is on time and present for the school day	Provide high quality instruction and motivational student experiences (ex: technology, hands-on activities, real-world applications)
Ask questions, seek instructional help, or attend extra tutoring when necessary	Ensure homework is completed on a daily basis	Meet individual needs so each student experiences success in learning
Finish and turn in my school assignments on time	Seek additional instructional help for my child when necessary	Teach and model respectful behavior to all students and adults
Be respectful to students and adults, and follow the district-wide discipline plan	Participate in school organizations and activities to the extent possible (ex: Volunteers in public schools, Parent Advisory Committee)	Be accessible to parents/guardians and encourage all parents/guardians to be involved in their child's education
Keep cell phones and electronics put away unless authorized by school personnel	Teach and model respectful behavior to all students and adults	Provide positive reinforcement, encourage a safe environment, and implement the school discipline plan
Most importantly,	we promise to help each other carry	out this agreement.
Student's Signature:		
Parent's Signature:		
Teacher's Signature:		
Signed on this day of, 2023, in support of George West Independent School		

Nondiscrimination: George West I.S.D. does not discriminate on the basis of age, race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, in accordance with Title IV of the Civil Rights Act of 1964, as amended, Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.